

William K. Preble, Ed. D.

Professor of Education
New England College
Henniker NH, 03242

Curriculum Vitae

Education

Doctor of Education (Ed.D.)
Master of Education (M.Ed.)
Bachelor of Arts (B.A.)

1991 University of Maine, Orono, ME
1982 University of Washington, Seattle, WA
1975 New England College, Henniker, NH

Honors:

- Selected to serve as a faculty representative to the President's Commission on Diversity and Equity at New England College.
- Invited by the University of Pennsylvania, Graduate School of Education, Coalition for Excellence and Equity in 2019-20 to share my school climate and youth voice research and training to over 200 school districts from the Mid-Atlantic region.
- Invited to serve as a design team member of the We the People Math Literacy Alliance, sponsored by the National Science Foundation and the Algebra Project. Served on the Alliance Youth Voice, Professional Development, and Research Teams.
- Invited as one of a small number to serve as a member of the International Youth Voice Symposium; a group of international educational leaders who plan and implement annual youth voice seminars to develop a youth voice research, scholarship, and leadership, and advocate for a youth-adult partnerships in education, teacher training and educational reform 2015-20.
- Faculty of the Year Award Recipient 2015, New England College, Education Division.
- Robert A Kilgore Faculty Award, New England College, 2011.

Teaching Experience

1996-Present **Professor of Education**, New England College, Education Department

- **Ed.D. Program:** *Critical Issues in Education, Seminar in Educational Research I (Qualitative Research); Seminar in Educational Research II (Quantitative Research), Reforming Educational Practices, Comprehensive Project Seminar, Methods and Analysis Seminar, Dissertation Seminar II, and Advising for Dissertations and Comprehensive Projects.*
- **M.Ed. and C.A.G.S. Programs:** *Psychology of Learning Communities; Introduction to School Climate Leadership, Rigorous Respectful Schools for the 21st Century; Adult Culture in the Respectful School, Dynamics of Educational Change, and Collaborative Action Research I and II.*
- **Undergraduate Courses:** *Is Math Literacy a Civil Right? Issues in Professional Practice and School Law, LAS 7 Current Events: A Global Perspective, Educational Psychology, Methods of Teaching Elementary and Secondary Social Studies, Overcoming Prejudice and Discrimination.*

Organizational Leadership and Administrative Experience

- 2019-20 **Center for School Climate and Learning (CSCL).** In 2019-20 the CSCL provided research-based, youth voice and data-driven school climate and culture research, strategic planning, professional development and student leadership services for over 195 school districts.
- 2019-20 **University of Pennsylvania, Graduate School of Education, Coalition for Excellence and Equity.** Provided research-based training and consultation to over 189 school districts from the Mid-Atlantic region in New York, New Jersey, Pennsylvania and Delaware on best practices for equity informed, district and school-level strategic planning to systematically address school climate and culture challenges to reduce achievement and opportunity gaps for students.
- 2018-19 **Demonstrated Success, School Climate Leadership Consultation,** bringing the resources and expertise of the Center for School Climate and Learning to support their 21st Century Consortium services for schools in New England.
- 2017-present **We the People Mathematics Literacy Alliance:** Invited to serve as a design team member of the We the People Alliance, sponsored by the National Science Foundation and the Algebra Project. Serving on the Student Voice Committee, Professional Development Committee, and Research Committee. Working on regional-level implementation of Flagway math literacy programs in northern New England.

- 2015-17 **IHE Network Leadership Preparation Programs Committee.** Serving as an NEC representative to this higher education committee that is tasked to evaluate and improve the quality of school administration and leadership preparation programs in NH.
- 2014-16 **New England Association of Schools and Colleges.** Pre-K-12 school administrative preparation certification and program review.
- 2013 **Interim Associate Dean of Education, New England College.** Responsible for program development, budgeting, graduate and undergraduate faculty supervision.
- 2010- Present **Co-Founder and Executive Director, Center for School Climate and Learning.** Developed a school climate professional development, technical assistance and research center whose mission is to design and disseminate school climate and culture improvement and student leadership programming to support systemic improvement of school climate, school culture, school safety, youth voice, respectful teaching, and student learning.
www.thecscl.com
- 2001-Present **Founder and President, Main Street Academix,** A professional development, educational research, and program evaluation firm specializing in school climate research, program development and technical assistance to schools as well as rigorous program evaluation research services for educational publishers.
- 1999-2001 **Dean, Graduate and Continuing Education Programs, New England College,** Henniker and Dover, NH Campuses.
- 2000-2001 **Grant Evaluator and Consultant, Education Commission of the States (ECS),** Denver, CO. Reviewed grant applications and conducted site visits to State Departments of Education across the country.
- 1992-1995 **Principal, Readfield Elementary School, Readfield, ME.** Served as principal at this rural school to update the school's vision and mission, develop research-based programs, design collaborative leadership structures with teachers and staff, and work with parents and teachers on school choice options within the school including project-based learning, multi-age classroom options and inclusion programs.
- 1989-1992 **Director, University of Maine Aspirations Project.** designed and implemented statewide program to promote student leadership, post-secondary attendance, and improve life chances for Maine students. The program promoted adult-student dialogue about schooling and educational practices to reduce barriers to student motivation and success.

Research and Consulting Experience

- 2018-Present **School Climate Research, Leadership and Evaluation Consultant, SAU #65, Kearsarge Regional School District, New London, NH.** Working with school leaders, teachers, and students in this rural school district to evaluate school climate, safety and learning and to facilitate school climate leadership and improvement using student and teacher-led, collaborative Action Research. This will be the third year of a multi-year project.
- 2019-Present **School Climate Research, Leadership and Evaluation Consultant, SAU #63, Wilton-Lyndeborough Middle-High School.** Working with teachers, and students in this rural school district to evaluate school climate, safety and learning and to facilitate school climate leadership and improvement using student and teacher-led, collaborative Action Research. This will be the second year of a multi-year project.
- 2019-2020 **School Climate Research, Leadership and Evaluation Consultant, SAU #14, Epping School District, Epping, NH.** Working with school leaders, teachers, and students to evaluate school climate, safety and learning and to facilitate school climate leadership and improvement using student and teacher-led, collaborative Action Research.
- 2017-Present **School Climate Research, Leadership and Evaluation Consultant, River East Academy, Cincinnati, OH Public Schools.** Working with school leaders, teachers, and students in this inner-city, K-12 grade public charter school to evaluate school climate, safety and learning and to facilitate school climate leadership and improvement using student and teacher-led, collaborative Action Research. This is the third year of a multi-year project.
- 2017-2018 **School Climate Research and Evaluation Consultant, Milbridge Elementary School, Milbridge, ME.** Working in partnership with Project TREE, a special education and rural mental health collaborative leadership project with

Colby College and the University of Maine and schools in isolated rural communities in down east Maine. We are implementing our SafeMeasures School Climate Leadership program with students and teachers as part of Project TREE.

- 2016-2018 **Lead Investigator, *The Effects of the Benchmark Advance Literacy Program on Teachers' ELA/ELD Instruction and Students' English Language Development and Literacy.*** a year-long study of the effects of the Benchmark Advance Programs and professional development on teachers' ELA/ELD instruction and students' English language development and literacy in two elementary schools in York City, PA.
- 2014-2018 **School Climate Research, Leadership and Evaluation Consultant, *Wilton, CT Public Schools,*** Working with central office staff, principals, teachers, and students in 5 schools (pre-K-grade 12) to evaluate school climate, safety and learning and to facilitate school climate leadership and improvement as part of a District wide School Climate Action Research Initiative.
- 2014-Present **School Climate Research and Evaluation Consultant, *New Canaan, CT Public Schools,*** Working with central office staff, principals, teachers, and students in 5 schools (pre-K-12 grade) to evaluate school climate, safety and learning and to facilitate school climate leadership and improvement as part of a District wide School Climate Action Research Initiative.
- 2015-2016 **Lead Investigator, *The Effects of the Benchmark Advance and Benchmark Adelante Programs on Teachers' ELA/ELD Instruction and Students' English and Spanish Language Development and Literacy.*** a year-long study of the effects of the Benchmark Advance and Benchmark Adelante Programs and professional development on teachers' ELA/ELD instruction and students' English and Spanish language development and literacy in CA public schools.
- 2013-2014 **Lead Investigator, *The Effects of Effective English and Spanish Literacy Instruction on Student Literacy Development Among Students in A Two-Way Bilingual Immersion Program.*** Designed and implemented a year-long study of the effects of the Benchmark English and Spanish Literacy Program on the English and Spanish academic achievement of students who are participants in a Two-Way Spanish English Immersion program in a Fairfax, VA public schools.
- 2013-2014 **Lead Investigator, *School Leadership and the Effects on Adult Culture and Teacher Morale.*** Designed and implemented action research studies of school leadership and adult culture in NH public schools.
- 2009-2010 **National School Climate Standards Equity Review Session,** Brown University, Co-Sponsored by the New England Equity Assistance Center and New England College. 30 educational equity experts from New England were invited to evaluate and provide feedback on the newly developed National School Climate Standards.
- 2009- 2010 **Program Developer, *Expanding Extended Learning Opportunities (ELO) Through Student Leadership.*** Designed and implemented a project in collaboration with Plus Time NH, the NH Dept of Education, the Nellie May Foundation, and the Franklin Public Schools to empower student leaders to expand the use of ELOs.
- 2004-2009 **Program Developer, *APEX II –NH Dropout Prevention Program.*** Worked with the University of New Hampshire's Institute on Disability and the Alliance for Community Supports to provide technical assistance to ten NH high schools that had the highest dropout rates.
- 2002-2010 **Research and Evaluation Consultant, *School Climate in Sullivan County Public Schools, Sullivan County, Tennessee.*** Worked with the U.S. Department of Justice, Civil Rights Division to evaluate school climate and safety for minority students and to document progress made toward eliminating racism and harassment of targeted students in thirty Sullivan County K-12 schools.
- 2005-2008 **Program Evaluator, *21st Century Community Learning Centers Program Evaluation.*** Evaluated the effectiveness of The Community Association of Progressive Dominicans (ACDP's) 21st Century after school programs in three inner-city elementary and middle and three high schools in Harlem, Upper Manhattan, and Washington Heights, NY.
- 2004- 2008 **Advisory Board Member, *NH Coalition of Essential Schools,*** Antioch New England College, Keene, NH. The board's role is to guide the implementation of the principles of the CES in NH schools.

- 2004-2005 **Program Evaluator, Arts Education Evaluation Project.** Developed a program evaluation for the NH Department of Education's arts-integration leadership program (SAIL). The design was distributed nationally to arts educators by the NH DOE.
- 2003-2004 **NH Department of Education, Social Studies Standards Revision Committee.** Served as Chair of the Geography Committee and as a member of the Policy Committee to make revisions to the NH Social Studies Curriculum Standards.
- 2003-2004 **Research and Evaluation Consultant, Amber Charter School, East Harlem, NY.** Worked as a partner with this inner-city elementary school to evaluate school safety and climate and the impact of urban poverty, recent immigration status, and international terrorism on students' perceptions of safety. This work led to the development of a comprehensive school safety plan for Amber Charter.
- 2000-2004 **Lewiston High School Peer Leaders Project Evaluation.** Developed and implemented a longitudinal study of the effects of a Peer Leaders Program initiated by the University of Southern Maine's Center for the Prevention of Hate Violence on students' attitudes and behavior, racism, harassment, and school climate following the influx of hundreds of Somali families into Lewiston, Maine.
- 1998-2000 **Evaluator, Maine Civil Rights Teams (MCRT) Project, Maine Department of the Attorney General.** Developed and implemented a two-year evaluation of the effects of the MCRT Project in 54 Maine schools. This project led to the development of the SafeMeasures™ School Climate Improvement Process. Results of the study were presented to the Justice Department Office of Justice Assistance and were published in our first book, *The Respectful School* (2003) published by ASCD.

Presentations

- 2019-20 **Presenter and Professional Development Facilitator, Schools Where ALL Students Thrive: How YPAR Can Foster Educational Equity and Improve School Climate and Learning.** University of Pennsylvania, Graduate School of Education, Coalition for Excellence and Equity. Provided research-based training and multi-tiered consultation to over 200 school districts from the Mid-Atlantic region in New York, New Jersey, Pennsylvania and Delaware.
- Long Island Consortium, Nassau BOCES 10/21/19 and 11/25/19
 - Long Island Consortium, Suffolk BOCES 10/22/19 and 11/22/19
 - New Jersey Consortia, North and Central 1/6/20 and 1/7/20
 - New Jersey Consortia, South 1/13/20 and 2/26/20
 - Delaware Valley Consortium, 1/14/20, 1/15/20 and 2/27/20, 2/28/20
- 2019 **Conference Planner and Presenter,** University of Pennsylvania and Penn State University, Annual International Youth Voice Symposium, Philadelphia, PA. Made multiple presentations with students from the Young People's Project about Math Literacy as a Civil Right, the FLAGWAY program, and facilitated a Validation Panel Consultancy with youth voice experts on the face validity of my new Safe Measures School Climate surveys for students, teachers and parents.
- 2019 **Presenter,** Derry Public Schools, Administrative Leadership Team Professional Development Session, *Why School Climate and Learning are Essential to School Success.*
- 2019 **Invited Presentation,** to the NH Charitable Foundation, Richard Osher, President NHCF, The Safe Measures Process and FLAGWAY: Teaming up to improve educational equity, STEM learning and school success. Developing a proposal for state-wide leadership and dissemination.
- 2019 **Webinar Presentation,** Demonstrated Success Regional Teacher Development Program, How Perception Data and Youth Participatory Action Research (YPAR) Can Change School Climate & Culture.
- 2019 **Session Designer and Facilitator,** Game Based Math Learning for all Ages: Learning Math Can be FUN: from Elementary to Graduate School. Featuring NEC undergrad students teaching Ed.D. quantitative research students FLAGWAY and a new Advanced Educational Statistics game based on content from the Seminar in Quantitative Educational Research Methods course.

- 2018-19 **Presenter**, Kearsarge Public Schools, School Board meeting, Public Presentation, Why School Climate and Learning are Essential to School Success: An Overview of the Safe Measures Process for K-12 Schools.
- 2018 **Invited Speaker & Workshop Leader**, New Hampshire Institute for Arts, Manchester, NH, NHIA Faculty Professional Development Session. Race, Gender and Equity Issues in Teaching and Art Critique.
- 2018 **Invited Speaker and Panelist**, Demonstrated Success Professional Development Series, School Climate and School Improvement Seminar.
- 2018-19 **Presenter**- Pinkerton Academy, Derry, NH, Youth Participatory Action Research: A Tool for Student Voice and Leadership, Demonstrated Success, A training of Pinkerton's new student and adult leadership teams.
- 2018-20 **Presenter and Professional Development Facilitator**- Riverview East Charter School, Cincinnati, OH, Action Planning and Project Development Using School Climate Data. A training of the "Betterview" student leadership team and their teacher partners.
- 2018 **Presenter**, University of Vermont, Annual International Youth Voice Symposium, Sponsored by Up with Learning and Penn State University. I was one of 60 international leaders, researchers and student voice experts invited to participate in this forum where for the past three years we have shared our work with other international experts and developed a research, leadership, writing and policy agenda to advance the field of Student Voice and Partnership in Educational Reform. 2018 Co-Facilitator of Higher Education Research and Teacher Education Stakeholder Group sessions.
- 2018 **Pre-Conference Presenter**, The 2nd Annual New England Assessment Conference. New England College, Henniker, NH, *Practical Applications of 8 Educational Philosophies: implications for High Education Curriculum, Instruction and Assessment*.
- 2018 **Presenter**, The 2nd Annual New England Assessment Conference. New England College, Henniker, NH, *Improving Campus Safety, Climate and Culture with Collaborative Action Research*.
- 2016-18 **Invitee and Presenter**, University of Vermont, Annual International Youth Voice Symposium, Sponsored by Up with Learning, Penn State University. I was one of 60 international leaders, researchers and student voice experts invited to participate in this forum where for the past three years we have shared our work with other international experts and developed a research, leadership, writing and policy agenda to advance the field of Student Voice and Partnership in Educational Reform.
- 2017 **Workshop Leader**, West Virginia Leadership Development Program, Charleston, WV. *Voice and Decision-Making: Collaborating with Teachers, Families and Community Stakeholders*.
- 2016 **Workshop Leader**, National Alternative Education Association Annual Conference, Ponte Verde, FL. *The Power of Positive Schools: How to Improve School Culture and Teacher Morale*.
- 2016 **Workshop Leader**, Andover Elementary Middle School, Andover, NH. *Implementing a 20/20 Vision for School Improvement: Designing and Adopting a Middle School Advisory Program*.
- 2015 **Keynote Speaker and Workshop Leader**, Haywood County Public Schools, TN. *Improving School Climate and Learning: Strategies for Students, Teachers, and Leaders*.
- 2015 **Workshop Leader**, Easter Seals NH, Concord, NH. *The Power of Happy, Positive, Enthusiastic Teachers and Staff: Building Morale in Your Organization*.
- 2015 **Workshop Leader**, National Alternative Education Association, FL. *Should Alternative Schools be the Norm for All Students?*
- 2015 **Workshop Leader**, TN Department of Education, 2015 Tennessee School Counselor and Administrator Leadership Institute, Murfreesboro, TN. *Building Teacher Morale and Six Core Strategies for Improving School Climate and Learning*.

- 2014 **Keynote Speaker and workshop leader**, Greeneville City Schools, Greeneville, TN, *The Human Elements of School Safety: 50 Strategies for Improving School Climate, Teacher Morale, and Respect in Your School*.
- 2014 **Keynote Speaker and workshop leader**, TN Department of Education, TN Safe and Supportive Schools Pilot Regional Meeting, Jackson, TN. *Six Core Strategies for Improving School Climate and Learning*.
- 2014 **Keynote Speaker**, TN Department of Education, TN Safe and Supportive Schools Regional Conference, Oak Ridge, TN. *Six Core Strategies for Improving School Climate and Learning*.
- 2014 **Keynote Speaker**, TN Department of Education, TN Safe and Supportive Schools Regional Conference, Nashville, TN. *Six Core Strategies for Improving School Climate and Learning*.
- 2014 **Workshop Leader**, TN Department of Education, Office of Safe and Supportive Schools Safety Training, Franklin, TN. *Critical Connections: Linking School Safety, School Climate, and Learning*.
- 2013 **Featured Speaker and workshop leader**, Massachusetts Department of Elementary and Secondary Education, Statewide WAZ Training Event. *Building Respectful Schools Together: Transforming School Climate & Culture with Students as Partners*.
- 2011 **Featured Speaker**, 19th Annual Model Schools Conference, International Center for Leadership in Education, Nashville, TN. *Unleashing the Power of Student Leadership to Improve Schools*.
- 2011 **Featured Webinar Speaker**, International Center for Leadership in Education, Rexford, NY, *Transforming School Climate and Learning*. Presented virtually to a worldwide audience of over 300 educators.
- 2011 **Keynote Speaker**, 6th Annual Data Conference, Connecticut Department of Education, Waterbury, CT. *Improving School Climate to Support Academic Achievement*.
- 2011 **Keynote Speaker and workshop leader** for elementary teachers and school leaders. North Kingston, RI Public Schools, *Taking Action to Build Respectful Schools*.
- 2010 **Featured Speaker**, Oklahoma Department of Education, Oklahoma City, OK, *Transforming School Climate and Learning*, Statewide Professional Development Conference on Safe, Supportive Schools.
- 2010 **Workshop Leader**. National School Climate Center Summer Institute Fordham University, NY. *Improving School Climate and Learning through Student-Led, Collaborative Action Research*.
- 2010 **Conference Organizer and Keynote Speaker**, Meredith, NH, *New England Center for School Climate and Learning: Regional Anti-Bullying Conference*. Keynote address to introduce the Center for School Climate and Learning and to introduce Kevin Jennings, Assistant Deputy Secretary of Education.
- 2010 **Radio Program Guest**, *Clemson University, National Dropout Prevention Center/Network, Radio Program, School Climate Through Students' Eyes*. A webcast with NH student leaders on how schools can improve school climate and learning and reduce dropouts.
- 2010 **Keynote Speaker**, Murfreesboro, TN, *The TN Department of Education's Office and Safe and Drug Free Schools and School Guidance Counselors, School Climate Through Students' Eyes: How Sullivan County TN Schools Improved School Climate and Learning*.

Publications

Preble, W. & Fitzgerald, C. (2020) *Increasing Access to Math Learning for ALL: NEC's Flagway Math Literacy Initiative*, *New England College Journal of Applied Educational Research*. Manuscript submitted.

Preble, W. & Bryan, W. (2020) *Student Voice, Equity and Action: Empowering young people to change the world*. Unpublished manuscript in progress.

Preble, B. & Locke, S. *Democratic Thinking and Student-Centered Pedagogy: Bringing Equity, Autonomy and Purpose to Online Learning*, in *Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments*. (2019). Editors: Carlton J.

Fitzgerald (New England College, USA), Simona Laurian-Fitzgerald (University of Oradea, Romania) and Carmen Popa (University of Oradea, Romania). Hershey, PA: IGI Global.

Preble, W. K. & Fitzgerald, C. (2012) Welcoming New Americans: Leading Our Schools Forward, *NH Journal of Education*, The NH Association for Supervision and Curriculum Development, Plymouth State University: Vol. XV, Spring 2012 (p.33-38).

Preble, W.K. & Fitzgerald, C. (2011) What New Americans Can Teach Us All, *Educational Leadership*, Association for Supervision and Curriculum Development, Alexandria, VA: Sept. 2011, Vol. 69, No.1, (p.16-21).

Preble, W.K. and Gordon, R. (2011) *Transforming School Climate and Learning: Beyond Bullying and Compliance*, Thousand Oaks, CA: Corwin.

Preble, W.K. and Taylor, L (2008/2009) *School climate through students' eyes*, *Educational Leadership*, Alexandria, VA: Association for Supervision and Curriculum Development, Dec. 2008/Jan. 2009, Vol. 66, No. 4 (p.35-40).

Langdon, S.W. & Preble, W.K. (2008) The Relationship Between Levels of Perceived Respect and Bullying in 5th through 12th Graders, *ADOLESCENCE*, San Diego, CA: Vol. 43, (171) Libra Publishers.

Preble, W.K., (2003) *From Violence to Empowerment: A Continuum of Respect and Disrespect in Schools*. *The New Hampshire Journal of Education*, Plymouth State University and NH ASCD: Vol.VI.

Wessler, S.L. & Preble, W. K. (2003) *The Respectful School: How Educators and Students Can Conquer Hate and Harassment*. Alexandria, VA: Association for Supervision and Curriculum Development.